



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Hall-Dale Elementary School

SAU: RSU 02

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2011-2012 NCLB Report Card



School: Hall-Dale Elementary School
SAU: RSU 02
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	60	60	100	70	74	73	13	57	25	5	60	0	
	2010-2011	54	53	98	75	75	70	8	68	19	6	52	1	0
Female	2009-2010	29	29	100	69	70	76	14	55	24	7			
	2010-2011	22	22	100	77	83	74	9	68	23	<1			
Male	2009-2010	31	31	100	71	78	69	13	58	26	3			
	2010-2011	32	31	97	74	68	66	6	68	16	10			
Caucasian/White	2009-2010	54	54	100	69	74	74	15	54	26	6			
	2010-2011	52	51	98	75	74	71	8	67	20	6			
African American/Black	2009-2010	2	2	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	29	29	100	69	74	62	3	66	24	7			
	2010-2011	25	24	96	63	68	58	4	58	29	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100	47	46	38	13	33	47	7			
	2010-2011	9	8	89		43	34							
Limited English Proficient	2009-2010	3	3	100			45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Hall-Dale Elementary School
SAU: RSU 02
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	63	62	98	65	65	67	24	40	29	6	61	1	
	2010-2011	64	64	100	75	71	67	16	59	19	6	64	0	0
Female	2009-2010	27	26	96	73	77	71	31	42	27	<1			
	2010-2011	29	29	100	79	72	72	21	59	17	3			
Male	2009-2010	36	36	100	58	55	63	19	39	31	11			
	2010-2011	35	35	100	71	70	63	11	60	20	9			
Caucasian/White	2009-2010	60	59	98	63	65	68	22	41	31	7			
	2010-2011	58	58	100	76	71	68	17	59	19	5			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	3	3	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	31	30	97	60	56	56	20	40	30	10			
	2010-2011	32	32	100	72	63	56	9	63	19	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	40	27	34	10	30	60	<1			
	2010-2011	7	7	100		30	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	3	3	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Hall-Dale Elementary School
SAU: RSU 02
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	45	44	98	86	79	72	23	64	14	<1	43	1	
	2010-2011	63	61	97	66	65	70	15	51	28	7	59	2	1
Female	2009-2010	22	22	100	91	85	78	41	50	9	<1			
	2010-2011	28	27	96	70	77	75	22	48	26	4			
Male	2009-2010	23	22	96	82	71	67	5	77	18	<1			
	2010-2011	35	34	97	62	56	66	9	53	29	9			
Caucasian/White	2009-2010	42	41	98	85	78	73	20	66	15	<1			
	2010-2011	56	55	98	64	65	71	16	47	29	7			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	4	4	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	3	2	67			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	16	15	94	80	71	62	13	67	20	<1			
	2010-2011	27	27	100	59	55	60	4	56	33	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	6	86		32	36							
	2010-2011	8	7	88		26	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	0	0			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Hall-Dale Elementary School
SAU: RSU 02
Grade: 03



**MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	60	60	100	68	56	62	30	38	23	8	60	0
	2010-2011	54	53	98	70	52	61	25	45	25	6	52	1
Female	2009-2010	29	29	100	59	50	61	21	38	31	10		
	2010-2011	22	22	100	64	43	59	23	41	27	9		
Male	2009-2010	31	31	100	77	62	63	39	39	16	6		
	2010-2011	32	31	97	74	60	64	26	48	23	3		
Caucasian/White	2009-2010	54	54	100	70	57	63	31	39	20	9		
	2010-2011	52	51	98	71	53	63	24	47	24	6		
African American/Black	2009-2010	2	2	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	29	29	100	52	44	50	14	38	38	10		
	2010-2011	25	24	96	58	47	49	13	46	33	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100	53	35	33	13	40	40	7		
	2010-2011	9	8	89		29	35						
Limited English Proficient	2009-2010	3	3	100			35						
	2010-2011	1	1	100			29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	63	62	98	65	60	62	24	40	24	11	61	1
	2010-2011	64	64	100	67	53	60	31	36	25	8	64	0
Female	2009-2010	27	26	96	62	63	62	31	31	27	12		
	2010-2011	29	29	100	62	48	60	21	41	31	7		
Male	2009-2010	36	36	100	67	57	63	19	47	22	11		
	2010-2011	35	35	100	71	57	61	40	31	20	9		
Caucasian/White	2009-2010	60	59	98	63	59	63	24	39	25	12		
	2010-2011	58	58	100	67	52	61	33	34	26	7		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	3	3	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	31	30	97	60	53	50	13	47	20	20		
	2010-2011	32	32	100	53	38	48	16	38	31	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	50	39	36	10	40	40	10		
	2010-2011	7	7	100		20	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	3	3	100			35						

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2011-2012 NCLB Report Card



School: Hall-Dale Elementary School
SAU: RSU 02
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	45	44	98	86	65	64	39	48	11	2	43	1
	2010-2011	63	62	98	69	59	61	29	40	23	8	60	2
Female	2009-2010	22	22	100	91	63	64	45	45	9	<1		
	2010-2011	28	28	100	64	59	61	39	25	25	11		
Male	2009-2010	23	22	96	82	69	64	32	50	14	5		
	2010-2011	35	34	97	74	60	61	21	53	21	6		
Caucasian/White	2009-2010	42	41	98	85	65	65	39	46	12	2		
	2010-2011	56	55	98	71	60	62	29	42	20	9		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	4	4	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	3	3	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	16	15	94	73	55	51	20	53	20	7		
	2010-2011	27	27	100	59	43	47	11	48	22	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	6	86		44	34						
	2010-2011	8	7	88		29	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Hall-Dale Elementary School
SAU: RSU 02
Grade: 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	63	61	97	62	58	64	8	54	26	11	59	2																		
Female																															
	2010-2011	28	27	96	63	62	64	7	56	26	11																				
Male																															
	2010-2011	35	34	97	62	54	65	9	53	26	12																				
Caucasian/White																															
	2010-2011	56	55	98	62	58	66	9	53	25	13																				
African American/Black																															
	2010-2011	4	3	75			32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	3	3	100			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	27	26	96	58	50	53	<1	58	27	15																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	9	9	100		32	36																								
Limited English Proficient																															
	2010-2011	1	1	100			36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Hall-Dale Elementary School
SAU: RSU 02
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	74	E: 72 M: 70	E: 69 M: 70	99	E: 99 M: 100	E: 99 M: 99	70	E: 56 M: 53	E: 61 M: 61	95	96	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	73	E: 71 M: 71	E: 70 M: 71	99	E: 99 M: 100	E: 99 M: 99	71	E: 56 M: 54	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	65	E: 63 M: 60	E: 58 M: 58	100	E: 99 M: 99	E: 99 M: 99	54	E: 44 M: 39	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 99	E: 98 M: 98	33	E: 35 M: 29	E: 33 M: 30	*	E: 96 M: 99	E: 98 M: 98	33	E: 26 M: 23	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Hall-Dale Elementary School
SAU: RSU 02



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	4	10	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.